439F

# آزمون (نیمهمتمرکز) ورود به دورههای دکتری ـ سال ۱۴۰۲



حق چاپ، تکثیر و انتشار سؤالات به هر روش (الکترونیکی و...) پس از برگزاری آزمون، برای تمامی اشخاص حقیقی و حقوقی تنها با مجوز این سازمان مجاز میباشد و با متخافین برابر مقررات رفتار می شود

٠	ول زیر، بهمنزلهٔ عدم حضور شما در جلسهٔ آزمون است	صات و امضا در مندرجات جد 	* داوطلب گرامی، عدم درج مشخ 		
۱	با آگاهی کامل، یکسانبودن شمارهٔ صندلی خود ب	شمارهٔ داوطلبی	اينجانب با		
ه	اسخنامه و دفترچهٔ سؤالات، نوع و کد کنترل درج شد	، کارت ورود به جلسه، بالای پ	│ شمارهٔ داوطلبی مندرج در بالای		
	بر روی جلد دفترچهٔ سؤالات و پایین پاسخنامهام را تأیید مینمایم.				
	, "				
	امضا:				
گ و	تهیق در ترجمه ـ نظریههای ترجمه ـ نقد ترجمه ـ فرهناً	ریس ــ زبانشناسی ــ روش تح	مجموعه دروس تخصصی (روش تد		
			جامعهشناسی در ترجمه):		
	1. Teaching Methodology				
	·				
1-	The strategy that starts with methodolog	S <b>-</b>	methodology to determine		
	the teaching input and output is describ  1) central  2) reverse	3) backward	4) forward		
	2) 10 (010)	s) caenvara	1) 101 11 41 4		
2-	Which statement is NOT true about Gra  1) It focused on learning everything a itself.				
	2) It was known in the US as the Prussi	an Method			
	3) It views first language as intervening		he second language.		
	4) It was the offspring of German schol	=	ne seesna magaage.		
3-	Immersion education is a variety of	language teaching			
	1) task-based	2) communicative			
	3) competency-based	4) content-based			
1-	Which item is NOT true about post-met	hod annroach?			
•	1) It does not examine the underlying a		S.		
	2) It relies on critical language pedagog				
	3) It supports an individual teaching ap	-			
	4) It highlights native speakers' learning	g styles as the norm.			
5-	In a language classroom, the listener's a		neaning of words or		
	utterances is described by Smith as				
	<ol> <li>verifiability</li> <li>intelligibility</li> </ol>	<ul><li>2) interpretability</li><li>4) comprehensibil</li></ul>	its		
	3) intemglointy	4) comprehension	ity		
5-	Which item is an indirect strategy as pro	oposed by Qxford?			
	1) Social strategies	2) Memory strateg			
	3) Compensation strategies	4) Cognitive strate	egies		
7-	Which item does NOT underpin task-ba	sed language teaching?	•		
	1) Process-oriented syllabus design	2) Humanistic edu	ecation		
	3) Cognitive psychology	4) Experiential lea	rning		

17- Which statement is NOT true about the Great Vawel Shin?

- 1) It took place around 1500.
- 2) Six tense vowels of Middle English underwent changes.
- 3) Many spelling inconsistencies of English are due to the Great Vowel Shift.
- 4) It resulted in new phonemic representations of morphemes.

Cross-checking the findings obtained from one set of data with the results provided by

2) generalization

4) operationalization

another set of data is called -----.

1) reexamination

3) triangulation

27-	The set of approa sphere is called res		to view and gather I	knowledge about a certain
	1) framework	2) model	3) methodology	4) method
28-	To describe and variables,		cal significance of	the co-movement of two
	1) correlation	2) Cronbach's alph	na 3) <i>t</i> -test	4) ANOVA
29-	The concept of one's beliefs.	refers to the ten	dency to notice and	to look for what supports
	1) confirmation bi	as	2) acquiescence b	oias
	3) noting the exce	ption	4) researcher bias	\$
30-	questionnaire desig 1) Measurement v 2) Construct valid 3) Construct valid		validity dity dity	portant types of validity for
31-	Fleiss's kappa is used 1) macro-level cool 3) inter-coder vali	•	2) inter-coder reli 4) micro-level co	•
32-	<ol> <li>Cognitive, lings</li> <li>Culturalist, cog</li> <li>Product-oriente</li> </ol>	ne models of research puistic, discursive, socianitive, textual-descripted, process-oriented, patual, cultural, theoretic	nl ivist, sociological articipant-oriented, co	,
33-		, when, for whom an	_	
34-	Taking a random group is called		roup and then a sma	ller sample from the same
	1) cluster	2) random	3) snowball	4) stage
35-	A case that must c called	losely fit a theory if on	e is to have confidenc	e in the theory's validity is
	1) embedded	2) revelatory	3) extreme	4) critical

4	Twowa	lation	The	
4.	Trans	iauon	1 ne	ories

36-				slation consist of long term tabases and native speaker
		2) material	3) external	4) linguacultural
37-	_	• -	sources text as	
	1) intertextual cohe	rence	2) functional equ	iivalence
	3) intratextual cohe	rence	4) directional eq	uivalence
38-	ability to use docum applied to translation	nentation resources a	and information and	ee refers to the translators' communication technology
	1) instrumental		<ol><li>2) extra-linguisti</li></ol>	c
	3) strategic		4) translation know	owledge
39-	1) Cultural, collecti	, informational, instrectual, political		
40-	<ol> <li>A translator word atmosphere</li> <li>They both shape</li> <li>A translator word</li> </ol>	the perspective one can in the context of c	ranslator in Bassnett'  as the travel write  culture has of anothe  culture and so does the  of cultural transform	r in recreating the cultural er. ne travel writer.
41-	In Biesla's view, the	cosmopolitan condit	ion of living in trans	lation, in a colonial context,
	<ul><li>2) negates identity t</li><li>3) contributes to po</li></ul>			·
42-	Subtitles which are	optional and could	_	ose viewers with a teletext
	1) closed	2) interlingual	3) open	4) intralingual
43-	_		s an ideological, a/related and political in 3) cultural	an, and a status n nature. 4) economic
44-	, ,		ny that involves mate ad gesture sy 3) character	hing the dubbing voice and nchrony. 4) content

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45-	Neubert believed that close attention must be paid to the features inherent in
	the source text, because it is couched in a different world of discourse.

1) textual

2) linguistic

3) discoursal

4) cultural

## 46- Seleskovitch's approach relies on -----

- 1) generative grammar and psycholinguistics
- 2) conceptualization of meaning in two verbal sign systems
- 3) introspection and deductive procedures
- 4) lack of distinction between meaning and sense

# 47- What impacted translation most in the era of globalization are ------

- 1) the contribution of the macro-environment to the micro-environment for translators
- the need for increasing translators' productivity and the development of a wider translation environments
- 3) new translation practices such as crowdsourcing and translation technology
- 4) development of technological translation tools and platforms, plus the emergence of new types of source text and new translation strategies

### 48- In discussing orality, Bandia believes that ------

- 1) translation makes possible the recording, textualization and representation of oral literature and history
- 2) the distinction between orality and literacy becomes blurred in the context of translation
- 3) literary material are manipulated when translated into oral literature
- 4) anthropologists translated peoples and ethnic groups into images and concepts familiar to the Anglo-American world

### 49- How is version related to translation in Nord's approach to politicization of translations?

- 1) Translations which are used for political actions in EU and similar institutes are done in a way as relevant to target audience. This target-orientedness produces versions in target language.
- 2) Politically relevant documents, which can be used for taking decisions are usually translated into one major language in multilingual organizations and from that into many other languages. The latter are called versions.
- 3) Texts produced in international organizations, which use several languages, result from translation activity but are known as versions because they are sometimes rewritings of a given document in two or even more of the several languages.
- 4) Versions are adaptations of political texts in different languages, which share invariant core of meaning with a corresponding source text.

# 50- Reiss maintains that the translator needs to use a/an ----- method for translating expressive texts, adopting the perspective of the originator of the source text.

1) identifying

2) adaptive

3) plain prose

4) direct

5.	<b>Translation</b>	Criticism /	/ Assessment
$\sim$ .	I I WIIDIM CIVII		

51-	Gouadec and McAlester suggest the use particularly in the case of translations into	e of as the criterion for evaluation,			
	1) annotations / L1	2) annotations / L2			
	3) editing time / L1	4) editing time / L2			
52-	Scoring rubrics, which entail, allow 1) descriptive statements about candidate 2) descriptive statements about candidate 3) a point-adding/point-deducting approar 4) a point-adding/point-deducting approar	s' behaviors / analytic ch / holistic			
53-	three criteria: 1), 2), 3) 1) professionals/ translation skopos/ bilingual	or bicultural competence/instrumental competence r bicultural competence/instrumental competence tion resources/ feedback and evaluation			
54-	In House's revised model of TQA, an origall the following levels EXCEPT	ginal and its overt translation are equivalent at			
	1) primary function	2) genre			
	3) register	4) language			
55-	The set of social values and taboos that people internalize consciously or unconsciously and experience as their sense of right and wrong is called				
	1) id	2) superego			
	3) credo	4) ego			
56-		ntains that meaning does not reside in the text n cooperation with other readers to achieve the			
	1) psychological	2) social			
	3) subjective	4) transactional			
57-	• •	rative pattern which is associated with tragedy world to the real world is referred to as the			
	1) autumn	2) winter			
	3) spring	4) summer			
58-	According to House's model of TQA, cove 1) mismatches along the dimensions of la 2) breaches of the norm of usage in the ta 3) mismatches of the denotative meaning 4) any form of breach of the target language	anguage user and language use arget language as of ST and TT elements			

59-	According to Nord, the origin of a translation error is  1) the translator's lack of experience 2) intrinsic differences between SL and TL 3) the translator's unawareness of linguistic/cultural nuances 4) an unresolved translation problem						
60-	_	he signifier has a conc ur window which are a 2) symbol		ship to the signified (like lled	e the		
61-	translation evolut 1) Its pedagogica 2) It is objective 3) It distinguishe	tion? Il value is low.	ravity of errors.	ster's proposed method	for		
62-	and delight, duri	2 0	l the illusion of cont	orld of fullness, complete rol over its environment 4) real			
63-	_	-	y psychological ever	n we are very young throats from consciouseness. 4) displacement	ough		
64-	to assessment of t  1) Make the text  2) Base your asse  3) Do not engage criteria before	he trainees? you set fit the scenarion essment criteria on an en in any formal assessa hand.	o and/or use texts the existing evaluation a ment if you have no	nslation trainers with regat have been translated. situation. It explained your assess to carry out the assessment	nent		
65-		proposed framework ssessed using a		student's translation,	the		
	1) holistic	2) combined	3) positive	4) negative			
	6. Socio-Cul	tural Issues in Tran	<u>ıslation</u>				
66-	an independent p 1) considerable s 2) considerable f 3) considerable s	<b>ublisher, it generates -</b> ymbolic capital	capital	is fictional and produce	d by		

67-	In order to build coherence in the field of tra	nslation studies, Chesterman proposes
	1) central concepts	2) prescriptivism
	3) interdisciplinarity	4) bridge concepts
68-	Considering Aristotle's four types of cause under cause.	, translators' inclination towards visibility lies
		2) formal
	1) final	2) formal
	3) efficient	4) material
69-	In the case of the diminution of a language and the size of the national market	, the number of translations into this language
	1) drops, remains stable	2) increases, drops
	3) increases, remains stable	4) drops, increase
70-	It was who defied translation as a s	elf-referential institution.
	1) Theo Hermans	2) James Holmes
	3) Andre Lefevere	4) Itmar Even Zohar
71-	The notion of situated cognition was propoprocess, used a connectionist approa	osed by, and to model the translation ch.
	1) Arrojo, Hönig	2) Krings, Risku
	3) Hönig, Risku	4) Risku, Hönig
72-	<ol> <li>Which statement is NOT true about habitu</li> <li>The habitus of the translator-priest was</li> <li>The translator-priests are gatekeepers.</li> <li>Translators who adopt habitus of the priest was adopted by Lu</li> </ol>	first emerged in Mesopotamia. iest consider the customer as the king.
73-	The parameters of remuneration, expertise,	, influence and visibility constitute translators'
	1) occupational prestige	2) acceptability
	3) symbolic capital	4) knowledge base
74-	'Dissident translators' refers to  1) translators who work for war front and 2) revolutionary translators who are anti-in 3) activist translators who resist against the 4) those translators who fight against glob	mperialists e ruling establishment
75-	and, a view reiterated in the	l interpreters should be transparent, detached, - interpreters' codes of conduct of national and
	international professional organizations.	2) faithful / gareed
	1) dynamic / widely-accepted	2) faithful / agreed
	3) objective / commissioned	4) invisible / prescribed

76-	The sociological tuperspectives to exploit 1) post-colonialism 2) resistance and act 3) socio-political act 4) anti-hegemonic a	ore issues such as - and anti-imperiali tivism tivities		in research using micro-
77-		·	anslation highlights the sof cultural formations 2) historical anal 4) pragmatics	
78-	The displacement of interpreting studies. 1) sociological		is discussed in the 3) cognitive	4) linguistic
79-	With special attenti has triggered	•	or's habitus and focusion  2) a political hab 4) an activist turn	
80-	Cultural capital not	only arises from	the original writer or	is contained in the original

- - 1) is created by the intertextual relation among the translations of the original
  - 2) is created by the translator who renders the text into another language
  - 3) becomes manifest with the translator's particular identities
  - 4) merges the values inherent in the original text and those left by all other translators

### مشاهده كليد اوليه سوالات آزمون دكترى 1402

#### ترى سال 1402

ه اطلاع می رساند، کلید اولیه سوالات که در این سایت قرار گرفته است، غیر قابل استناد است و پس از دریافت نظرات داوطلبان و صاحب نظران کلید نهایی سوالات تهیه و بر اساس آن کارنامه داوطلبان استخراج خواهد شد. در صورت تمایل می توانید حداکثر تا تاریخ 1401/12/24 با مراجعه به سامانه پاسخگویی ینترنتی (request.sanjesh.org) نسبت به تکمیل فرم "اعتراض به کلید سوالات" / "آزمون دکتری سال 1402" اقدام نمایید. در است نظرات داوطلبان فقط تا تاریخ مذکور و از طریق فرم ذکر شده دریافت خواهد شد و به موارد ارسالی از طریق دیگر (نامه مکتوب یا فرم عمومی در سامانه پاسخگویی و ...) یا پس از تاریخ اعلام شده رسیدگی نخواهد شد.

گروه امتحانی		شماره پاسخنامه	عه نوع دفتر <i>چ</i> ه	
	زبان	1	F	ترجمه

شماره سوال	گزینه صحیح	شماره سوال	گزینه صحیح	شماره سوال	گزینه صحیح
1	1	31	2	61	1
2	3	32	2	62	2
3	4	33	3	63	2
4	3	34	4	64	4
5	4	35	4	65	3
6	1	36	3	66	1
7	3	37	1	67	4
8	4	38	1	68	1
9	1	39	4	69	3
10	3	40	2	70	1
11	1	41	2	71	4
12	4	42	1	72	3
13	3	43	4	73	1
14	1	44	3	74	3
15	3	45	1	75	4
16	4	46	3	76	2
17	2	47	4	77	3
18	1	48	1	78	1
19	2	49	3	79	4
20	1	50	1	80	2
21	3	51	4		
22	3	52	1		
23	1	53	4		
24	4	54	1		
25	4	55	2		
26	3	56	3		
27	1	57	1		
28	1	58	1		
29	1	59	4		
30	3	60	4		

خروج

وزش کشور 2020 Sanjesh Organization